

## Ladder 6

I can use a method my teacher has shown me to solve a new problem.

I can record how I have solved a problem.

I can compare my answer with a talking partner.

I can count in 2's, 10's and 5's forwards and backwards.

I know half of all numbers to 20.

I can use +/- inverse facts to solve problems.

I know addition and subtraction facts up to 10 and can use these to add and subtract multiples of 10.

I can use doubles and halves of numbers up to 10.

I can begin to use repeated subtraction to solve division problems.

I can bridge 10s to add and subtract two digit numbers to solve problems.

I can add and subtract two digit numbers to solve problems.

I can use number sentences to record how I solved a problem.

I can recognise properties of a shape that are the same even when a shape has changed size.

I can explain why a shape stays the same even when it is held in different positions.

I can give directions using clockwise/anticlockwise and left/right.

I can recognise right angles in turns.

I can choose which tools I need to measure length, mass or capacity e.g. ruler or scales.

I can read the time to o'clock, half, quarter to/past on an analogue clock.

I can read a simple scale in 1's or 10s.

I can use a right angle checker.

I can collect and sort information to answer a question.

I can record my results in a simple graph.

I can ask my partner questions about what they have found out using an example.