

Ladder 8

I can choose maths resources to help me with a problem and write problems using an example.

I can organise how I record my maths and check my answers to see if they are sensible.

I can recognise numbers as different arrays.

I can recognise negative numbers.

I can recognise and record fractions where more than one part is shaded

I can change an amount from £.p to pence e.g. £3.06

I can use a \times/\div number sentence to find inverse facts.

I can use my understanding of the equals sign to solve $+/-$ balancing problems.

I can use strategies to add and subtract a 2-digit numbers in my head.

I can find a quarter of a number by halving, then halving again.

I can choose to calculate mentally, on paper or with resources to solve two step $+/-$ problems.

I can use an empty number line to add and subtract numbers including decimals such as money.

I can sort regular and irregular shapes according to length of edge and size of angle.

I can recognise right angled and equilateral triangles and common 3D shapes.

I can reflect simple shapes in a mirror line.

I can begin to understand area as a measure of surface and perimeter as a measure of length.

I can read simple scales in 2's, 5's and 10s.

I can begin to find areas of shapes using squares and explain my answer.

I can work out time durations that do not go over the hour.

I can choose how to record my information e.g. tally or frequency chart.

I can use my maths to construct sorting diagrams with two criteria.

I can answer questions about my findings e.g. how many children took part altogether?