Ladder 11

I can suggest the best method to solve a new problem.
I can check my solution answers the question.
I have a systematic approach to recording my maths work.
I can check and explain my solutions.
I can continue sequences including decimal numbers.
I can order decimals to three decimal places.
I can recognise equivalent fractions, decimals and percentages e.g $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1/10.
I can use inverse facts to solve missing number problems including decimals.
I can use mental strategies I have learnt to add and subtract to calculate complements to 1000.
I can choose to calculate mentally, on paper or with resources to solve +/-/x/÷ one and two step problems.
I can choose an efficient written method to add and subtract decimals to two decimal places.
I can recognise right-angled, equilateral, isosceles and scalene triangles.
I can visualise shapes and recognise them in different orientations.
I can use the distance of vertices from the mirror line to reflect shapes more accurately.
I can use 'number of squares in a row times number of rows' to find the area of a rectangle; I can read and interpret timetables.
I can tell the time to the nearest minute on an analogue and digital clock.
I can group data, where appropriate, in equal class intervals.
I can interpret simple pie charts
I can compare data sets and answer questions on them including the total amount of data represented.
I can construct a simple line graph deciding upon the appropriate scale.
I can suggest possible answers and what data to collect when given a problem.