

Ladder 9

I can use methods I know to solve a new problem and look for patterns in my solutions.

I can organise and explain how I record my maths.

I can write problems for someone else to solve using an example.

I can use what I know about place value to multiply and divide numbers by 10.

I can recognise equivalent fractions to $\frac{1}{2}$.

I can order decimals such as money.

I can use inverse facts to solve missing number problems.

I know multiplication facts for the 6, 7, 8, and 9 times tables.

I can choose to calculate mentally, on paper or with resources to solve $+/ - / \times / \div$ one step problems.

I can decide to round up or down after division problems.

I can use a written method to multiply and divide two digit numbers, including answers with remainders.

I can recognise angles which are bigger/smaller than 90° and know 'obtuse' and 'acute'.

I can visualise 3D shapes from 2D drawings and identify simple nets of some 3D shapes.

I can reflect simple shapes in a mirror line that is at 45° .

I can recognise angles as a measure of turn and know that one whole turn is 360° .

I can choose and use the right units and instruments when measuring.

I can tell the time to the nearest 5 minutes on an analogue and digital clock.

I can decide the best way to represent data.

I can decide an appropriate scale for a graph.

I can draw my own conclusions from looking at data.