

Ladder 7

I can use my talking partner to talk about different ways to solve a problem.

I can choose how to record my maths.

I can answer questions about my solutions.

I can write and compare numbers up to 1000.

I can work out $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{10}$ s of shapes and numbers.

I can write down money as £.p

I know that multiplication is the inverse of division

I know my number bonds to 100.

I can multiply a 2-digit number by 2, 3, 4 or 5.

I can choose to calculate mentally, on paper or with resources to solve one step +/- problems.

I can use an empty number line to add and subtract three-digit numbers.

I can sort shapes using more than one criterion.

I can recognise right angles in shapes.

I can fold a shape to show reflective symmetry and know when a shape does not have any symmetry.

I can give directions using clockwise/anticlockwise, left/right. Quarter turn/ 90° .

I can measure a length to the nearest $\frac{1}{2}$ cm.

I can read the time to o'clock, half, quarter to/past on a digital and analogue clock

I can begin to find areas of shapes using squares and explain my answer.

I can decide what information to collect to answer a question.

I can use pictograms, Venn and Carroll diagrams.

I can collect and sort information to answer a question.

I can compare data e.g. say how much more than ...