

William Westley Assessment Grids – Reception

		Autumn	Spring	Summer	
Text Types:					
Targets:					
Standard	Content	Grammar and Punctuation	Spelling	Handwriting	
Mastered	7/10: M(a)		4) Spell phonetically regular words of more than one syllable jumper enjoy winter morning very 5) Spell some irregular Reception high frequency words said have what when some Mr / Mrs could 6) Begin to use correct letter names when spelling words 7) Spell a wider range of irregular words he / she you one two like	8) Use even spaces between words 9) Form most letters correctly 10) Begin to form digits	
	5/10: M(b)				1) Confidently write a range of sentences which can be read by themselves and others 2) Use key features of narrative in their own writing
	3/10: M(c)				Repetition of words and phrases / alliteration / common linguistic patterns such as simple fronted adverbials: One sunny day... Once upon a time...

Standard		Content	Grammar and Punctuation	Spelling	Handwriting
Secure	9/11: S(a)	1) Rehearse sentences verbally before writing	3) Use a capital letter for their own name Lydia	5) Use phonetic knowledge to write a range of words	8) Write short sentences which can be read by themselves and others.
	7/11: S(b)	2) Use writing for a range of purposes, not necessarily using correct features	4) Begin to use capital letters and full stops in sentences.	6) Begin to spell Reception Phase 3 HFWs and some common irregular words .	9) Hold a pencil correctly
	5/11: S(c)	Simplified retelling of stories Label pictures of people, animals, objects etc.		7) Formulate sentences using phase 1, 2 and 3 of Reception high frequency words	10) Form most letters correctly when writing familiar words 11) Usually leave spaces between words
Developing	5/6: D(a)	1) Tell an adult about the general content of their writing "It's my dog"	2) Begin to arrange text correctly, usually going from left to right	3) Spell a small selection of phonetically plausible words	6) Form some letters legibly, writing short sequences of words
	3/6: D(b)	"All about my mummy"		4) Spell own name correctly	
	1/6: D(c)			5) Begin to use phonetic knowledge to write cvc words	