

# Year 2 Spring Term 2022 Newsletter

Happy New Year. We hope that you had a wonderful Christmas and a healthy, restful time. Thank you for the wonderful Christmas gifts we received, it was very generous of you.

The children have made an excellent start to the Spring term and we have many exciting things planned for this term.

## Homework

This term we will be sending spelling homework as normal. As last term, spelling will be sent home on a Friday. The children will be tested on their spelling the following Wednesday.

Please continue to read with your children. Their reading targets are in the back of their reading diary.

## Adults in Year 2

Our Teaching Assistants are Miss Perry and Mrs Lochhead. Mrs Kerins teaches Monday to Wednesday and Mrs Rayner Wednesday to Friday each week. Every other week, Mr Westcott teaches on a Wednesday afternoon.

## Parent-Teacher Communication

We value the support you give your child. If you would like to contact us, emails can be sent via the office.



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## English

The children will be completing units of work on extended story writing, looking at significant authors for inspiration, and at poetry and rhymes. We begin by looking at traditional tales. The children will be using an alternative version of Little Red Riding Hood called Honestly, Little Red Riding Hood was Rotten by Trisha Speed Sashkan.

Please help your child to write, write, and write! Encourage them to use adjectives, good story starters and endings. Capital letters and full stops must be used at all times. Your child has two writing targets. Do ask them what they are.

Group guided reading will take place weekly with an adult and your child will be heard to read individually once a week. Thank you for hearing your child read on a regular basis at home. Please write in their Home School book as we greatly value your comments. When the children have read to you four times in one week they earn a well-deserved merit.

## Maths



We will be continuing to develop the children's understanding of numbers, sequencing and partitioning of larger numbers. We will encourage the children to present solutions to problems in an organized way and to explain decisions, methods and results. They will use the symbols  $\times$   $\div$  to record and interpret number sentences and to solve problems in contexts of numbers and money. Other units of work this term include properties of 2 D and 3 D shapes, tally charts, fractions ( $1/2$  and  $1/4$ ) and time. Please practice telling the time with your children, using o'clock, half past.

## History



In history, we will be learning about the Great Fire of London. We will learn about the cause, spread and impact of the fire.

## D.T.



In D.T. the children will design and make a trebuchet. We hope to create ones that move smoothly and resist friction.



## Art

The children will use pen, ink and pastels to develop their drawing skills. We will look at the work of the artist Paul Klee.

## Science



We begin with 'Living things' and we will explore and compare the differences between things that are living, dead and things that have never been alive! We follow this with Plants. We will grow a plant without using soil. As it is the time of wobbly teeth, we also look at the structure of our teeth.

## Computing



The children will use the internet, PowerPoints and Word to make an information sheet about castles. As part of the computing curriculum, we look at safe ways to use the internet.

## P.S.H.E.

We continue to look at how to identify risks, how to work together and how to stay safe. Lessons aim to develop an understanding that we all have different areas of skills and interests. We look at how we learn through a range of styles. We will also look at taking turns to listen to others and model how to resolve issues. This often involves role-play and ideas to help them on the playground and in the classroom.

## P.E.



The focus this term includes dance, playground games and gymnastics. Please make sure your child has a complete P.E. kit in school at all times including warm clothes and outdoor trainers. Do check that your child has clothing that fits them.



## R.E.



Judaism

This term we are studying Christianity and ask, 'What do Christians believe God is like?' Children will be asked to draw upon on their own experience and understanding of storytelling and story-writing. Later in this term we will be studying the Jewish festival of Passover and learning why this is important in Judaism.